ANNUAL QUALITY ASSURANCE REPORT (AQAR)

(Academic Year: 2018- 19)

SUBMITTED

To

National Assessment and Accreditation Council
(NAAC)
Bangalore

BY

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Langat Singh College, Muzaffarpur

(NAAC Grade – 'A')

(A Constituent Unit of BRA Bihar University, Muzaffarpur)

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

Data of the Institution

1. Name of the Institution : Langat Singh College

- Name of the Head of the institution : Prof. (Dr) Om Prakash Roy

- Designation : Principal

- Does the institution function from its own campus? : Yes

- Phone no./Alternate phone no. : 0621-2242261

- Mobile no. : +91-9431800974

- Registered e-mail : lscollegeprincipal@gmail.com

- Alternate e-mail : lscollege-princ-bih@gov.in

- Address : Kalambagh Road, Muzaffarpur

- City/Town : Muzaffarpur

- State/UT : Bihar

- Pin Code : 842001

2. Institutional status:
- Affiliated / Constituent : Constituent
- Type of Institution: Co-education/ Men/Women : Co-education
- Location : Rural/Semi-urban/Urban : Urban
- Financial Status : Grant-in-Aid
- Name of the Affiliating University Muzaffarpur, : B. R. A. Bihar University, Bihar
- Name of the IQAC Coordinator : Prof. (Dr) S. K. Mukul
- Phone no. : 0621-2242261
- Alternate phone no. :
- Mobile : 9572103506
- IQAC e-mail address : lscollegeprincipal@gmail.com
- Alternate e-mail address : lscollege-princ-bih@gov.in

3. Website address: www.lscollege.ac.in

Weblink of the AQAR: (Previous Academic Year):

www.lscollege.ac.in/aqar/2017-2018.pdf

4. Whether Academic Calendar prepared during the year?

Yes/No : if yes, whether it is uploaded on the Institutional website: Yes

Weblink: www.lscollege.ac.in

Academic Calendar for the Undergraduate Courses for the Academic Year 2018-2019

Description	Date
Fresher's Meet	16th July, 2018
Classes Begin	18th July, 2018
X-mas Break	24-12-2018 to 31-12-2018
Classes begin after X-mas Break	2nd January, 2019
Dispersal of Classes	10th May, 2019
University Exams	15th May, 2019
Summer Vacation	01-06-2019 to 30-06-2019

As the semester system at the postgraduate level has been recently introduced, P. G. examinations are getting streamlined, So the Calendar is flexible now.

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1st	A	3.05	2014	10.12.2014 to 09.12.2019

6. Date of Establishment of IQAC: DD/MM/YYYY: 23.06.2011

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
1. Computer Literacy Programme	13/10/2018 – 22/10/2018	18
2. Yoga Camp	17/02/2019 – 19/02/2019	28

8. Provide the list of funds by Central/ State Government/

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
L.S. College, Muzaffarpur	RUSA	SHEC, Government of Bihar, Patna	2016	1.5 crore
Science Faculty, L.S. College, Muzaffarpur	DST-FIST	Department of Science & Technology, Government of India	2016	60 lakh

9. Whether composition of IQAC as per latest NAAC guidelines: Yes

10. No. of IQAC meetings held during the year: 03
   (Please upload minutes of meetings and action taken report)

The minutes of IQAC meetings and their compliance have been uploaded on the institutional website : www.lscollege.ac.in

11. Whether IQAC received funding from any of the funding agencies to support its activities during the year? :

   Yes,   3 lakh from UGC   Duration : 2014-2019

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- Regular submission of DCF-II to All India Survey of Higher Education.
- Financial Audit (Internal & External).
- Funds from RUSA
- Maintenance of Campus
- Feedback from all stakeholders collected, analyzed and used for improvements.

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcome
Regular submission of DCF-II to All India Survey of Higher Education.	As per the direction of MHRD, the IQAC is committed to submit DCF-II to All India Survey of Higher Education, Government of India.
Financial Audit (Internal & External).	With the effort of IQAC the college conducted internal & external audit regularly.
Maintenance of Campus	Infrastructure of the college maintained with the help RUSA fund.
Feedback from students	Analysis of the feedback report from students.
Feedback from parents	Analysis of the feedback report from parents.

14. Whether the AQAR was placed before statutory body? Yes, placed before statutory body.

Name of the Statutory body: Development Committee Date of meeting(s): 13/11/2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning? : No

16. Whether institutional data submitted to AISHE: Yes

Year: 2018-19   Date of Submission: 23/03/2019

17. Does the Institution have Management Information System? **:** Yes

If yes, give a brief description and a list of modules currently operational. (Maximum 500 words)

The College has Management Information System. It has different modules like Administration, Accounts, Admission, Teaching, Library, etc. These modules are linked together and have centralized database. We have updated the college website with the active participation of the students of BCA and BBA. The college is trying to develop a software which can make academic and other activities in a college automated, organized and integrated. It will help in maintaining the entire record, beginning from admission process to the completion of the course.

Part-B

CRITERION I – CURRICULAR ASPECTS

1.1Curriculum Planning and Implementation

1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

    L. S. College has well organized mechanism for teaching, research and other activities. Teaching is imparted with the help of ICT. The faculty use projectors, sometimes K-Yan, in the classroom for the proper delivery of lecture. Slides are prepared for Power Point Presentations. Some of our classes are smart, equipped with adequate electronic devices comprising audio-visual aids. Besides curriculum delivery, other activities are also organized for students, such as quiz, elocution, group discussion, debates, etc. Seminars and symposia are also organized to enlighten students on different topics included in college curriculum. Students are also assigned to do the Project Work on different topics within stipulated period of time. So far as the documentation is concerned, the record of all the project works is maintained. Power Point Presentation is given and also documented. After activities, certificates are also distributed among students as the appreciation of their active participation and extraordinary performance.

1.1.2 Certificate/ Diploma Courses introduced during the Academic year

Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development
Certificate in Computer Application	Post Graduate Diploma in Yogic Studies	1 Year	Yes	Yes

1.2 Academic Flexibility

1.2.1 New programmes/courses introduced during the Academic year

Programme with Code	Date of Introduction	Course with Code	Date of Introduction
None	None	None	None

1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.

Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
None	None	None	None	None	None

Already adopted (mention the year)

1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Courses
No. of Students	27	No

1.3 Curriculum Enrichment

1.3.1 Value-added courses imparting transferable and life skills offered during the year

Value added courses	Date of introduction	Number of students enrolled
Communicative English	05-08-2018	39
Computer Application	17-05-2019	47

1.3.2 Field Projects / Internships undertaken during the year	
Project/Programme Title	No. of students enrolled for Field Projects / Internships
1. "Production of Baked Food Products and Their Marketing" in Vaishali. 2. "Industrial Training" at Sudha Dairy, Muzaffarpur. 3. "Mushroom Cultivation" at Pusa, Samastipur 4. "Summer Training in the Area of Quality Control" at Lupin Pharmaceutical, East Sikkim	22

1.4 Feedback System

1.4.1 Whether structured feedback received from all the stakeholders.

1) Student	2) Teachers	3) Employers	4) Alumni	5) Parents
Yes	Yes	Yes	Yes	Yes

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback obtained from students is analyzed by Feedback Analysis Committee. After analysis the Committee submits report regarding teachers and suggest how to improve their quality of teaching. But these reposts are kept confidential. Special classes are arranged for below-average students on the basis of the feedback obtained from them. Utmost care is taken for the removal of specific doubts. On the other hand, teachers are also informed of their limitations and at the same time urged for improvement in their teaching style, keeping in mind the requirements of the students. The remarks of students about teachers, though kept confidential, are given prime consideration. The fact is that teachers are meant for students. They are from time to time advised to be up to date and be useful to students. They are asked to adopt new ways of teaching with changing situations in different classroom.

CRITERION II -TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1. 1 Demand Ratio during the year

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
B.A.	1757	868	865
B.Sc.	937	496	491
B.Com	318	171	170
M.A.	1050	316	315
M.Sc.	550	210	206
IMB	50	22	22

BBA	91	61	61
BCA	94	250	94
BMC	50	22	22
BLIS	40	22	22
COMMERCE	250	173	173
GEOGRAPHY	150	69	69

2.2 Catering to Student Diversity

2.2.1. Student and Full-time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG) (Regular Course)	Number of students enrolled in the institution (PG) (Regular Course)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018-19	1526	521	63	63	63

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

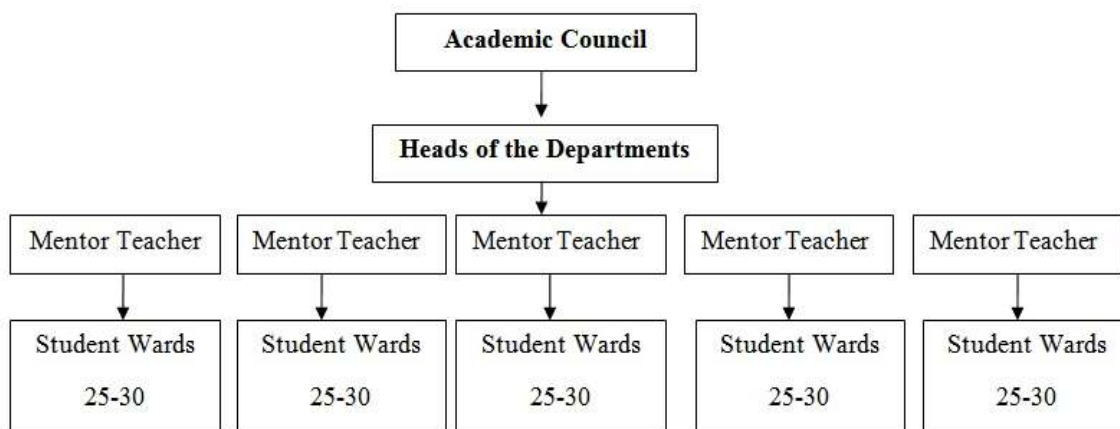| Number of teachers on roll	Number of teachers using ICT *(LMS, e-Resources)*	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
63	59	Computer, Smart Classroom, PPT Presentation etc.	10	04	PPT & Smart Classrooms

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

Under Students Mentoring System, each teacher has a group of thirty-three students. He not only teaches them in the classroom but also guides them personally outside the class. He motivates them for higher studies and entrepreneurship. He creates awareness among students regarding moral values and goal achievements. In this way, better environment on campus is created.

There are several types of mentoring. For example, professional guidance, career advancement, course-specific, lab-specific, etc. Professional guidance is given to students in order to help them achieve their professional goals. Mentors help students in career advancement regarding self-employment opportunities, entrepreneurship development and morale, honesty and integrity required for career growth. Course-specific guidance is also given to students regarding attendance and performance in the present semester and overall performance in the previous semester. Lab-specific mentoring is done regarding Dos and Don'ts in the lab.

The mentor has a lot of responsibilities to shoulder. He meets the group of students at least twice a

month. He monitors, counsels, guides and motivates the students in all academic matters. He advises students in the selection of electives, project work, summer training, etc. Sometimes, he has to contact their parents if situation demands in the case of academic irregularities, negative behavioural changes and interpersonal relations, detrimental activities etc. He also keeps contact with the students even after their graduation is over. He intimates HoD and suggests administrative action if required. The HoD meets all the mentors of the department and discusses with them the relevant problems of students. Whenever required, he gives mentors proper advice and initiates administrative action. The college has also academic council to look after the mentoring system. The following is the plan of the mentoring system:

Number of students enrolled in the institution	Number of full-time teachers	Mentor: Mentee Ratio
2047	63	32:1

2.4 Teacher Profile and Quality

2.4.1 Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
93	63	30	11	62

2.4.2 Honors and recognitions received by teachers
(received awards, recognition, fellowships at State, National, International level from Government, recognized bodies during the year)

Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Jaikant Singh	Associate Professor	Vidyasagar Sarswat Samman, Vikramshila Hindi Vidyapeeth, Bhagalpur
2018	Dr. Jaikant Singh	Associate Professor	Pt. Mahendra Mishra Samman, Lok Sahitya Evam Sanskriti Mahotsava, Bihar Govt. Patna
2018	Dr. Jaikant Singh	Associate Professor	Dr. Prabhunath Singh Samman, Purvanchal Ekta Manch, New Delhi
2018	Dr. Jaikant Singh	Associate Professor	Madhesh Sanskritik Pratishthan Samman, Nepal

2018	Dr. Shail Kumari	Professor	Shailedra Smriti Shikhar Samman, Bhartiya Dalit Sahitya Academy, New Delhi
2019	Dr. Jaikant Singh	Associate Professor	Pt. Banarsi Pandey Smriti Samman, Sarva Bhasha Trust, New Delhi

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
B.A.	B.A.	Year	April	June
B.Sc.	B.Sc.	Year	April	June
B.Com	B.Com	Year	April	June
M.A.	M.A.	Semester	December / June	January / July
M.Sc.	M.Sc.	Semester	December / June	January / July

2.5.2 Reforms initiated on Continuous Internal Evaluation (CIE) system at the institutional level (250 words):

The college has introduced several reforms in Continuous Internal Evaluation (CIE) of students. Reforms in CIE at the Institutional Level form an integral part of teaching and learning process. Students are made aware of the evaluation process by holding meetings and arranging orientation programmes. Our Teaching Plan also contains evaluation procedures. Results are put up on Notice Boards. Results are analyzed by class tutors after every test. Pass percentage of each course is calculated by dividing the total number of students appeared and passed in each course. The performance of the students is monitored by the Principal and the necessary feedback is given to the concerned faculty members. The Principal conducts Review Meetings department wise to give necessary feedback for the Progress Reports and improvement of students' performance. Parents' Meetings are regularly held. The college is keen on monitoring the performance of the students and forwarding reports to the Parents. Progress Reports are sent by the tutors to the parents after each of the test. Parents/Guardians are advised to note the performance of their wards and take remedial measure if needed. Whenever necessary, the tutor shall recommend the visit of the parent to the college for a discussion about the Remedial Classes which are conducted for the slow learners and absentees. Remedial classes are also arranged for students who participate in Sports, NSS and NCC activities.

2.5.3 Academic calendar prepared and adhered for the conduct of examinations and other related matters (250 words)

- Each department of the college follows the academic calendar issued by the university. The syllabus is divided into units which are to be finished by a given deadline.

- The progress of the syllabus is monitored through the feedback taken from the students by the senior-most members of the faculty and communicated to the IQAC and the Principal for review.

- In the departmental council meetings, the staff members of various teaching departments prepare academic plans for the coming academic year in the light of the IQAC decisions and recommendations.

- Teachers are apprised of the decisions of IQAC and encouraged to impart the curriculum through innovative teaching method like presentations, assignments, discussions, workshop, seminars, industrial visits (wherever required), computer education, etc. apart from traditional (chalk & talk) teaching methods.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

To facilitate the achievement of the intended learning outcomes the teaching, learning and assessment strategies are evaluated and discussed by each department as per the feedback received from students. The outcome of such discussions is then placed before HoDs committee, IQAC and college research committee for discussions and recommendations.

Weblink: www.lscollege.ac.in

2.6.2 Pass percentage of students

Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
B.A.	B.A.	735	715	97%
B.Sc.	B.Sc.	475	462	97%
B.Com	B.Com	168	160	95%
M.A.	M.A.	308	298	97%
M.Sc.	M.Sc.	187	184	98%

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

The Student Satisfaction Survey regarding Teaching-Learning and Evaluation will definitely help in upgrading the quality of education. Students will have to respond to all the questions given in the following format with their sincere effort and thought. Their identity will not be disclosed. The format of Student Satisfaction Survey (SSS) is available on our college website:

Weblink: www.lscollege.ac.in

1. How much of the syllabus was covered in the class?
     4 – 85 to 100%
     3 – 70 to 84%
     2 – 55 to 69%
     1 – 30 to 54%
     0 –Below 30%

2. How well did the teachers prepare for the classes?
    4 –Thoroughly
    3 – Satisfactorily
    2 – Poorly
    1 – Indifferently
    0 – Won't teach at all

3. How well were the teachers able to communicate?
    4 – Always effective
    3 – Sometimes effective
    2 – Just satisfactorily
    1– Generally ineffective
    0– Very poor communication

4. The teacher's approach to teaching can best be described as
    4– Excellent
    3 – Very good
    2 – Good
    1 – Fair
    0– Poor

5. Fairness of the internal evaluation process by the teachers.
    4 – Always fair
    3 – Usually fair
    2 – Sometimes unfair
    1 – Usually unfair
    0– Unfair

6. Was your performance in assignments discussed with you?
    4 – Every time
    3 – Usually
    2 – Occasionally/Sometimes
    1 – Rarely
    0– Never

7. The institute takes active interest in promoting internship, student exchange, field visit
    opportunities for students.
    4 – Regularly
    3 – Often
    2 – Sometimes
    1 – Rarely
    0– Never

8. The teaching and mentoring process in your institution facilitates you in cognitive, social
    and emotional growth.
    4 – Significantly
    3 – Very well
    2 – Moderately
    1 – Marginally
    0– Not at all

9. The institution provides multiple opportunities to learn and grow.
    4 – Strongly agree
    3 – Agree
    2 – Neutral
    1 – Disagree
    0– Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcome.
    4 – Every time
    3 – Usually
    2– Occasionally/Sometimes
    1 – Rarely
    0– Never

11. Your mentor does a necessary follow-up with an assigned task to you.
    4 – Every time
    3 – Usually
    2 – Occasionally/Sometimes
    1 – Rarely
    0 – I don't have a mentor

12. The teachers illustrate the concepts through examples and applications.
    4 – Every time
    3 – Usually
    2 – Occasionally/Sometimes
    1– Rarely
    0 – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.
    4 – Fully
    3 – Reasonably
    2 – Partially
    1 – Slightly
    0– Unable to

14. Teachers are able to identify your weaknesses and help you to overcome them.
    4 – Every time
    3 – Usually
    2 – Occasionally/Sometimes
    1 – Rarely
    0 – Never

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
    4 – Strongly agree
    3 – Agree
    2 – Neutral
    1 – Disagree
    0 – Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

    4 – To a great extent
    3 – Moderate
    2 – Some what
    1 – Very little
    0 – Not at all

17. Teachers encourage you to participate in extracurricular activities.

    4 – Strongly agree
    3 – Agree
    2 – Neutral
    1 – Disagree
    0 – Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

    4 – To a great extent
    3 – Moderate
    2 – Some what
    1 – Very little
    0 – Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
    4 – Above 90%
    3 – 70 – 89%
    2 – 50 – 69%
    1 – 30 – 49%
    0 – Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

    4 –Strongly agree
    3 – Agree
    2 – Neutral
    1 – Disagree
    0 – Strongly disagree

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Resource Mobilization for Research

3.1.1 Research funds sanctioned and received from various agencies, industry and other organizations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the Academic year
Major Projects	4 Years	ICHR	3,50,000/-	2,75,000/-
Minor Projects	2 Years	UGC	1,35,000/-	1,35,000/-

	2 Years	UGC	2,60,000/-	1,75,000/-
	2 Years	UGC	1,90,000/-	1,15,000/-
Interdisciplinary Projects	-	-	-	-
Industry sponsored Projects	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students Research Projects *(other than compulsory)*	-	-	-	-
International Projects	One Year	S.B.A.University, Alkharj, KSA	Rs. 6,80,000.00	Rs. 6,80,000.00
	One Year	S.B.A.University, Alkharj, KSA	Rs. 7,14,000	Rs. 7,14,000.00
	Two Years	S.B.A.University, Alkharj, KSA	Rs. 500,000.00	Rs. 500,000.00
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.2 Innovation Ecosystem

3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of Workshop/Seminar	Name of the Dept.	Date(s)
-	-	-

3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
-	-	-	-	-

3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Centre	Name	Sponsored by
-	-	-

Name of the Start-up	Nature of Start-up	Date of commencement
-	-	-

3.3 Research Publications and Awards

3.3.1 Incentive to the teachers who receive recognition/awards

State	National	International
The title of "Brand Ambassador", Swachhta Abhiyan, conferred on Prof. (Dr) O. P. Roy, Principal, L. S. College, by Dr. Mridula Sinha, Governor of Goa, on 14.02.2019	"Role Model in Disability", a national award, received by Prof. (Dr) Sangita Agrawal, HoD, Sanskrit, from the President of India, on 03.12.2019 (World Disability Day).	-

3.3.2 Ph.Ds awarded during the year *(applicable for PG College, Research Center)*

Name of the Department	No. of Ph.Ds Awarded
PHYSICS	04
CHEMISTRY	01
BOTANY	02
ZOOLOGY	01
MATHEMATICS	-
ELECTRONICS	-
PSYCHOLOGY	02
HISTORY	06
ECONOMICS	01
POLITICAL SCIENCE	04
PHILOSOPHY	02
HINDI	04
ENGLISH	04
SANSKRIT	03
URDU	-
BHOJPURI	02
GEOGRAPHY	-
COMMERCE	-

3.3.3 Research Publications in the Journals notified on UGC website during the year

	Department	No. of Publication	Average Impact Factor, if any
National	PHYSICS	09	
International		01	
National	CHEMISTRY	04	1.0
International		10	1.0
National	BOTANY	03	-
International		-	
National	ZOOLOGY	02	-
International		01	-
National	MATHEMATICS	05	-
International		01	–
National	ELECTRONICS	-	–
International		-	-
National	PSYCHOLOGY	02	2.34
International		02	3.07
National	HISTORY	05	-
International		-	-
National	ECONOMICS	06	
International		06	0.4
National	POLITICAL SCIENCE	07	-
International		02	-
National	PHILOSOPHY	06	-
International		-	
National	HINDI	06	-
International		01	–
National	ENGLISH	09	–
International		02	
National	SANSKRIT	02	
International		–	
National	URDU	-	
International		-	

National	BHOJPURI	04	
International		–	
National	COMPUTER	–	
International	SCIENCE (BCA)	03	6.319

3.3.4 Books and Chapters in edited Volumes/Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	No. of publication
PHYSICS	10
CHEMISTRY	05
BOTANY	02
ZOOLOGY	-
MATHEMATICS	-
ELECTRONICS	-
PSYCHOLOGY	05
HISTORY	04
ECONOMICS	02
POLITICAL SCIENCE	04
PHILOSOPHY	02
HINDI	05
ENGLISH	12
BHOJPURI	04

3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index

Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
"Study of Scattering From Target at Low Altitude Above Rough Sea Surface"	Dr. Surendra Roy	*International Journal of Emerging Technologies and Innovative Research, Vol.-5, ISSN : 2349-5162*	2018			
"Study of Influence of The Rough Boundary on Radar Reflectivity of Isotropic Reflector"	Dr. Surendra Roy	*International Journal of Advance Engineering and Research Development, Vol.5,*	2018			
"Study of Signal Distortion by Radar System For Mars Atmosphere"	Dr. Surendra Roy	*International Journal of Emerging Technology and Advance Engineering, ISSN: 2250-2459 (Online) Vol.-8,*	2018			

"Equilibrium Positions of A Cable- Connected Satellites System Under The Influence of Solar Radiation Pressure, Earth's Shadow, Earth's Oblateness and Air Resistance: Elliptical Orbit"	Dr. S. Kumar	*International Jr. of Physical & App. Science, Vol. 05, (Issue 07, July)* *pp. 15-21. (I. F.: 4.65)*	2018			
Crystal structure of 4-(3-Methoxy-2 Oxidobenzylidene) Azaniumyl) Benzoic Acid Methanol Monosolvate	Saima Kamaal, Md. Serajul Haque Faizi, Akram Ali, M. Ahmad,	*Acta Crystallographica Section E: Crystallographic Communications*	2018		Langat Singh College, BRA Bihar University, Muzaffarpur	
Crystal Structure of b is (S)-2-(2- Hydroxybenzylamino) – 4- Methyl Plentano ato-k2N, 01](1, 10- Phenanthroline-k2N, N' Cadmium Dihydrate	Md. Serajul Haque Faizi, Necmi Dege, James Pogrebetsky, Turganbay S Iskenderov	*Acta Crystallographica Section E: Crystallographic Communications*	2018		Langat Singh College, B. R. A. Bihar University, Muzaffarpur	
Structural Characterizatio n and DFT Study of bis {(S)-2-[- Hydroxybenzyl) amino]-3-(4- Hydroxyphheny l) Propanoato-k2N, N') Cadmium (II) tetrahydrate	Md. Srajul Haque Faizi, Necmi Dege, James Pogrebetsky, Turaganbay S Iskenderov	*Acta Crystallographica Section E: Crystallographic Communications*	2018			
A Selective 'Turn-on' Fluorescent Chemosensor for Detection of A13+ in Aqueous Medium: Experimental and theoretical Studies	Mukesh Kumar, Amit Kumar, Md. Serajul Haque, Faizi, Santosh Kumar, Mantu Kumar Singh, Sumanta Kumar Sahu, Shyam Kishor, Rohith P John	*Sensors and Actuators B: Chemical*	2018	8	Jamia Millia Islamia (Central University), New Delhi	

Title	Authors	Journal	Year	Issue	Institution	Count
Solvent Relaxation Accompanied Ultrafast Excited State Proton Transfer Dynamics Revealed in a Salicylideneaniline Derivative	Puspal Mukherjee, Aritra Das, Md. Serajul Haque Faizi, Pratik Sen	*Chemistry Select*	2018	01	Langat Singh College, B. R. A. Bihar University, Muzaffarpur, Bihar	01
Next Generation Antineoplastic Agents: A Review on Structurally Modified Vinblastine (VBL) Analogues	Ashanul Haque, Md.A.Rahman, Md. SH Faizi, Muhammad S Khan	*Current Medicinal Chemistry*	2018	01	College of Science, sultan Qaboos University, Muscat, Oman	01
Experimental and Theoretical Characterization of Organic Salt: 2-((4-Bromophenyl) amino) Pyrido [1, 2-a] Wiompcs;om-11-ium Bromide Monohydrate Synthesized via Oxidative Cyclization	Md. Serajul Haque Faizi, Mohammad Jane Alam, Ashanul Haque, Shabbir Ahmad, M Shahid, Musheer Ahmad	*Journal of Molecular Structure*	2018	2	Jamia Millia Islamia (Central University), New Delhi	01
Crystal Structure and DFT Study of (E)-4-[({4-[(Pyridin-2-Ulmethylidene) Amino] Phenyl} Amino) Methyl] Phenol	Md. Serajul Haque Faizi, Necmi Dege, Turganbay S Iskenderov	*Acta Crystallographica Section E: Crystallographic Communications*	2018		Langat Singh College, B. R. A. Bihar University, Muzaffarpur	
2-Amino-5-Chlorobenzophenone	Siddiqui Nazia and Turaganbay Iskenderov Saleem Javed, Md. Serajul Haque Faizi	*IUCr DATA*	2018		Langat Singh College, B. R. A. Bihar University, Muzaffarpur	
Impact of Sugar Mill and Distillery Effluent on Water Quality of The River Manushmara, Bihar India	Arvind Kumar	*AJCER*	2018		Langat Singh College, B. R. A. Bihar University, Muzaffarpur	

Title	Author(s)	Journal	Year	Vol/Issue/IF	Affiliation	Link
Bio-catalyst cal-B catalysed Synthesis of Modified Nucleotide: an Overview	Arvind Kumar	*Synthetic Communication*	2018		Langat Singh College, Babasaheb Bhimrao Ambedkar Bihar University, Muzaffarpur	
"Study Of IDSs Using Host Based Data"	Anand Kiran	International Journal of Innovative Research in Science, Engineering and Technology (IJIRSET)	2018	Vol. 7, Issue 7, Impact Factor 7.089	Himalayan University, Itanagar, Arunanchal Pradesh, India	http://www.ijirset.com/upload/2018/july/46_8_STUDY.pdf
"Study Of Fuzzy Evaluation Framework For Network Intrusion Detection"	Anand Kiran and K. B. Singh	*International Journal of Computer Engineering and Applications (IJCEA)*	2018	UGC APPROVED JOURNAL Sr. No. 44835 Vol. XII, Special Issue Impact Factor 6.119	Himalayan University, Itanagar, Arunanchal Pradesh, India	http://www.ijcea.com/wp-content/uploads/2018/08/ICRTCST-201-8-169.pdf
"Generic Real-Time Wireless Communication System For Short And Long Term Remote Patient-Monitoring"	Anand Kiran	*International Journal of Research and Analytical Reviews (IJRAR)*	2019	UGC APPROVED JOURNAL Sr. No. 43602 Vol. 6, Issue 2, Impact Factor 5.75	Langat Singh College, (BRABU), Muzaffarpur, Bihar, India	http://www.ijrar.org/papers/IJRAR19K6991.pdf
Versatile Catalytic Applications of Manganese(II,III) Schiff base Complexes (Review)	Chandana Sarma, Pankaj Kumar Chaurasia and Shashi Lata Bharati.	*SCI and SCOPUS indexed journal, Pleiades-Springer*	2019	89(3) DOI: 10.1134/S1070363321903 0253. ISSN: 1070-3632, IF 0.658	Langat Singh College, (BRABU), Muzaffarpur, Bihar, India	
Synthesis of a Novel Manganese (III) Porphyrin and its Catalytic Role in the Slective Oxidation of Aromatic Alcohols	Niharika Anand, SudhaYadava, Pankaj Kumar Chaurasia and Shashi Lata Bharati	*SCI and SCOPUS Indexed Journal, Pleiades-Springer*	2019	64(9) ISSN 0036-0236, IF 0.709	Langat Singh College, (BRABU), Muzaffarpur, Bihar, India	

Title	Author(s)	Journal	Year	Volume/ISSN	Institution	Link
Novel Mn(III) Porphyrins and Prospects of Their Application in Catalysis	S.L. Bharati, C. Sharma, P.J. Hazarika, P.K. Chaurasia, N. Anand and S. Yadava	*SCI and SCOPUS Indexed Journal, Pleiades-Springer*	2019	64(3) DOI: 10.1134/S0036023619030045, ISSN 0036-0236, IF 0.709	Langat Singh College, (BRABU), Muzaffarpur, Bihar, India	
Environmental Pollution : Problem and Prospect	Dr. Awadhesh Kumar Singh	*Journal of India Institute of Public Administration*	2018	XXV	Langat Singh College, (BRABU), Muzaffarpur, Bihar, India	
Pashchatya Darshan men Manvatavada	Vijay Kumar	*Anusilana*	2018	Vol. LXXIX, UGC Journal No. $(#!(	Dept. of Philosophy & Religion, Faculty of Arts, BHU, Varanasi	
Painkharcha : An Abwab Levied on the Traditional Source of Irrigation in Champaram	Dr. Pushpa Kumari	*Bihar Economic Journal*	2018	Vol.6, No.1,		
Ameliorating effect of surfactants against silver nanoparticle toxicity in crop fagopyrum esculentum L.	Dr. Rima Kumari and Devendra Pratap Singh	*Environment Nanotechnology, Monitoring & management*	2019	ISSN 2215-1532		
Nanobiofertilizer : An Emerging Eco-Friendly Approach For Sustainable Agriculture	Dr. Rima Kumari and D. P. Singh	*Proceedind of the National Academy of Science, India Section B:Biology Science*	2019	ISSN 0369-8211 IF 0.396		https://doi.org/10.1007/s40011-019-01133-6
Oil Price and Economic Growth: The Case of Indian Economy	Tarek Tawfik Yousef Alkhateeb and Zafar Ahmad Sultan	*International Journal of Energy Economics and Policy Scopus Indexed Journal*	2019	vol. 9(3) ISSN 2146-4553 UGC Approved list: Jr. No. - 2963		www.econjournals.com
A Structural Equation Modeling Approach to Validate the Dimensions of SERVPERF in Insurance Industry of Saudi Arabia	Zafar Ahmad Sultan and Mohammad Imdadul Haque	*Management Science Letters Scopus Indexed Journal*	2019	Issue 9 UGC Approved list: Jr. No. - 48054		www.GrowingScience.com/msl

Title	Authors	Journal	Year	Vol/Issue		Website
Oil Exports and Economic Growth: An Empirical Evidence from Saudi Arabia	Zafar Ahmad Sultan and Mohammad Imdadul Haque	*International Journal of Energy Economics and Policy* *Scopus Indexed Journal*	2018	8(5) ISSN 2146-4553 UGC Approved list: Jr. No. - 2963		www.econjournals.com
Equilibrium Position of a Cable-Connected Satellites System Under the Influence of Solar Radiation Pressure, Earth's Shadow, Earth Oblateness and Air Resitance: Elliptical Orbit	S. Kumar and S. Kumar	*International Jr. Physical & App. Sciences*	2018	Vol.05 (Issue 07) I.F. 4.65		
Libration Points of a Cable-Connected Satellites System Under The Influence of Solar Radiation Pressure, Earth's Magnetic field, Shadow of The Earth and Air Resitance: Circular Orbit	S. Kumar	*International Jr. Physical & App. Sciences*	2018	Vol. 23		
A cable-connected satellites system under some non-linear perturbation explicitly depending on time: constrained motion	S. Kumar and A. Kumar	*International Jr. Physical & App. Sciences*	2019	Vol.06 (Issue 10) I.F. 4.65		
A Cable-Connected Satellites System: Stability in Elliptical Orbit of Center of Mass of the System	S. Kumar and S. Kumar	*Indian Jr. Th. Phy*	2019			
Generation of Non-Relativistic excited Orbitals using CI Wave Function in Li Sequence	P. Kumar and Narayan Kumar	*VAICHARIKI*	2018	Vol. 8, Issue 3,		
Security Problem in RFID System and Solutions	Pankaj Kumar, Narayan Kumar, and K. B. Singh	*International Journal of research and Analytical Reviews*	2019	Vol. 6 Issue 23		

Title of the paper	Name of the author	Title of the journal	Year	Volume/Issue		
Lattice Dynamics of Silicon	Nutan Kumari and S.K.Mishra	*Bulletin of Pure and Applied Sciences "Section D - Physics" BPAS*	2019	Vol. 38 No. 1		
Theoritical Study Scattering of Electron Transport	Randhir Kumar, Gunsagar Yadav and Tarun Kumar Dey	*Journal of Atomic, Molecular, Condensate and Nano Physics*	2019	Vol. 06 Issue- 03 UGC approved DOI 10.26713/J AMCNP		
Study of Effects of Hot Phonon on Hot Electron Transport	Tarun Kumar Dey and Randhir Kumar	*Journal of Atomic, Molecular, Condensate and Nano Physics*	2019	Vol. 06. Issue-03 UGC approved DOI 10.26713/J AMCNP		
Differential Scattering Cross Section e+- Mg-Target	Mukesh Kumar Sinha and Tarun Kumar Dey	*Journal of Emerging Technologies and Innovative Research*	2019	Vol. 06. Issue-05 UGC approval no. 63975, I.F. 5.87		
Study of Finite Width Effects on Wigner Crystallization in Symmetric Electron Hole Bilayer	Tarun Kumar Dey and Brahma Nand Jha	*Journal of Emerging Technologies and Innovative Research*	2018	Vol. 05. Issue-01 UGC approval no. 63975, I.F. 5.87		
Theoretical Scheme for Transport Properties of Lennard-Jones Fluid Mixture	Tarun Kumar Dey	*Journal of Emerging Technologies and Innovative Research*	2019	Vol. 05. Issue-03 UGC approval no. 63975, I.F. 5.87		

3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication

3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops	10	46	58	25
Presented Papers	10	44	56	20
Resource Persons	01	06	07	12

3.4 Extension Activities

3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red Cross/Youth Red Cross (YRC), etc. during the year

Title of the Activities	Organizing unit/ agency/ collaborating agency	Number of teachers coordinated such activities	Number of students participated in such activities
Thal Sainik Camp(TSC)-2018, Delhi, (15.09.2018 to 29.09.2018)	Delhi	-	02
Tent-Pitching, Delhi 2018	Delhi	-	02
Trekking, Uttarakhand, (26.09.2018 to 01.10.2018)	Uttarakhand	01	04
Para Basic Course, Agra (01.11.2018 to 27.11.2018)	Agra	-	01
Ek Bharat Shreshtha Bharat, Motihari (18.11.2018 to 29.11.2018)	25 BIH	01	02
National Cadet Corps (NCC) Day (26.11.2018)	32 BIH BN	04	75
Army Attachment (10.12.2018 to 24.12.2018)	23 Artillery Brigade, Ranchi	-	06
Advanced Learning Camp (ALC) III, Thamna, (10.01.2019 to 21.01.2019)	Thamna, Anand, Gujarat	-	02
ALC III, Thamna, (10.01.2019 to 21.01.2019)	Gujarat DTE	-	04
Firing Practice (05.01.2019)	32 BIH BN	08	25
Eye Checkup Camp (05.01.2019)	32 BIH BN	24	45
Fire Fighting Training (06.01.2019)	32 BIH BN	18	35
Blood Donation (07.01.2019)	32 BIH BN	13	06
Opening of Obstacle Course (06.04.2019)	32 BIH BN	25	15
International Yoga Day (21.06.2019)	32 BIH BN	19	65

3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
-	-	-	-

3.4.3 Students participating in extension activities with Government Organizations, Non-Government Organizations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organizing unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated such activities	Number of students participated in such activities
Jal Jeevan Hariyali	NSS & NCC	Plantation Drive	10	25
Swachhta Abhiyan	NSS	Cleanliness Drive	22	50
Foundation Day	NSS & NCC	Foundation Day	50	275
Anniversary Celebration	NSS & NCC	Dr. Rajendra Prasad Jayanti (Founder Teacher of L.S.College)	60	150

3.5 Collaborations

3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration
-	-	-	-

3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (from-to)	Participant
-	-	-	-	-

3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organization	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs
Muzaffarpur Institute of Technology, Muzaffarpur, Bihar	03.10.2018	Academic & Research Activities	12
Government Polytechnic College, Muzaffarpur, Bihar	03.10.2018	Academic & Research Activities	10

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1,50,00,000/-	38,00,000/-

4.1.2 Details of augmentation in infrastructure facilities during the year

Facilities	Existing	Newly added
Campus area	59.0 acres	-
Classrooms	42	-
Laboratories	09	-
Seminar Halls	01	-
Classrooms with LCD facilities	05	-

Classrooms with Wi-Fi/ LAN	42	-
Seminar halls with ICT facilities	01	-
Video Centre	-	-
No. of important equipment purchased (≥ 1-0 lakh) during the current year.	-	15
Value of the equipment purchased during the year (Rs. in lakh)		25,00,000/-
Others		

4.2 Library as a Learning Resource

4.2.1 Library is automated {Integrated Library Management System -ILMS}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
E-Granthalya	Partially	4.0	2014

4.2.1 Library Services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	107611	-	32	11,71,862/-	107643	11,71,862/-
Reference Books	09	2,500/-	12	3,600/-	21	6,100/-
E-Books	-	-	-	-	-	-
Journals	652	-	11	8,136/-	663	8,136/-
E-Journals	04	11,500/-	-	-	04	11,500/-
Digital Database	-	-	-	-	-	-
CD & Video	52	-	2	-	54	-
Library Automation	01	-	-	-	01	-
Weeding (hard & soft copies)	-	-	-	-	-	-
Others (specify)						

4.3 IT Infrastructure

4.3.1 Technology Upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centers	Computer Centers	Office	Depts.	Available bandwidth (MGBPS)	Others
Existing	190	05	05	05	03	15	18	10 MBPS	
Added	06	-	-	-	06	-	-	-	-
Total	196	05	05	05	03	21	18	10 MBPS	

4.3.2 Bandwidth available of Internet connection in the Institution (Leased line)

10 megabytes per second (MBPS) (provided by Government of Bihar)

4.3.3 Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Computer Lab	Weblink : www.lscollege.ac.in

4.3.4 E-content developed by teachers, such as E-PG-Pathshala, CEC (under E-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e-content
No	No	No	No

4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
-	-	38,00,000/-	38,00,000/-

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities – laboratory, library, sports complex, computers, classrooms etc. *(maximum 500 words)* (information to be available on institutional Website, provide link)

The college has adopted elaborate procedures and policies for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms. So far as class rooms are concerned, there is regular cleaning and dusting of desks and benches. In computer labs, computer sets are regularly checked and maintained. In laboratory, equipment and apparatus are cleaned and updated. In the library, books are sorted subject wise and cataloguing is done accordingly. Requisitions form different departments, library, laboratory, sports, etc are obtained from time to time to update them. Resolutions taken by different committees are placed before purchase committees. Whenever there is necessity , E-Tendering process is also adopted.

Weblink : www.lscollege.ac.in

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	Nil	Nil	Nil
Financial support from other sources			
a) National	Govt. of Bihar	40	1,40,240/-
b) International	Nil	Nil	Nil

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
PG Diploma in Yogic Studies	13.11.2019	in progress	College Level
Certificate in Computer Application	11.10.2018	27	College Level

5.1.3 Students benefited by guidance for competitive examinations and career counseling offered by the institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counseling activities	Number of students who have passed in the competitive exam	Number of students placed
2018-19	Career Counselling Scheme	175	90	70	27

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
04	04	07 days

5.2 Student Progression

5.2.1 Details of campus placement during the year

On Campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
Private Sector	95	20	Private Sector	175	125

5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolled into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2018-19	521	UG	UG	L.S. College	PG

5.2.3 Students qualifying in state/ national/ international level examinations during the year (e.g.: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam
NET	02	207246, 508516 (2018)
SET	-	-
SLET	-	-
GATE	-	-
GMAT	-	-
CAT	-	-
GRE	-	-
TOFEL	-	-
Civil Services		-
State Government Services	28	-
Any Other		

5.2.4 Sports and cultural activities / competitions organized at the institution level during the year

Activity	Level	Participants
Lawn Tennis	Inter-College Lawn Tennis Tournament	01
Athletics	Inter-College Athletic Meet	12
	All India Inter-University Athletic Meet	09
	Bihar State Inter-University " EKLAVYA" Meet	09

Chess	Inter-College Chess Tournament	05	
	All India Inter University Athletics (M)	05	
Cricket	Inter-College Cricket Tournament (M)	17	
	Inter University Cricket Tournament (M)	04	
Kabaddi	Inter-College Kabaddi Tournament (M)	14	
	2nd South Asian Kabaddi Tournament (M)	01	
Volleyball	Inter College Volleyball Tournament (M)	06	
Football	Inter College Football Tournament (M)	15	
Table Tennis	Inter College Table Tennis Tournament	02	
	Inter University Table Tennis Tournament	02	
Kho-Kho	Inter College Kho-Kho Tournament (M)	10	

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International/ State	Sports	Cultural	Student ID number	Name of the students
2018-19	Silver (5000 metres)	State	All India Inter University Athletic Meet, Mangalore University, Mangalore, Karnataka			Ranjan Kumar
2018-19	Gold (10000 metres)	State	Bihar State Inter University " EKLAVYA" Meet-2018, Bodh Gaya			Ranjan Kumar
2018-19	Gold (Javelin)	State	All India Inter University Athletic Meet, Mangalore University, Mangalore, Mangalore, Karnataka			Arun Modi
2018-19	Bronze (Triple Jump)		Bihar State Inter University " EKLAVYA" Meet-2018, Bodh Gaya			Arun Modi
2018-19	Runners	State	Inter-College Volleyball Tournament (M), M. S. College, Motihari			Sumit Kumar, B. Prakash, Sudip Kumar, Abhishekh Kumar, Shashwat Kumar, Rohit Singh

2018-19	4th Position	State	Inter-College Chess Tournament, RDS College, Muzaffarpur			Rahul Kumar
2018-19	4th Position	State	All India Inter University Chess Tournament (M), Chaudhary Charan Singh University, Meerut, U.P.			Dhiraj Kumar
2018-19	Winner	State	Inter College Table Tennis Tournament, Nitishwar College, Muzaffarpur			Aniket Kumar, Ricky Kumar
2018-19	Runner	State	Inter-College Lawn Tennis Tournament, L. S. College, Muzaffarpur			S. Sudarshan
2018-19	Runner	International	2nd South Asian Kabaddi Tournament (M), Colombo, Srilanka			Abhishekh Kumar
2018-19	Winner	State	Inter-College Cricket Tournament (M), RDS College, Muzaffarpur			Shivam Kumar, T. Devashish, Rahul Kumar, Prakash Kumar, Sahil Raj, Subham Kumar, K. Mayank, Md. S. Alam, Abhishek Sinha, Subhash Kumar, Kartik Kumar, Deepak Kumar, Dhiraj Kumar, Anish Kumar, Ravi Kumar, S. K. Singh, Amandeep Kumar

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has an active association of students. The members of the association are elected through democratic process of election in which students cast their votes to the candidates of their choice. The association consists of President, Vice President, Secretary, Joint Secretary, members of the council. The association is monitored by senior faculty members who are responsible for the smooth conduct of the association meetings and events. The association plays a dominant role in many activities related to fine arts, sports and other co-curricular activities of the department and the students. Various co-curricular activities organized by the association include Special Lectures by experts, Seminars, Workshops, Symposium, National Level Conference and Intercollegiate meet to develop the personality and skills of the student's ability. Eminent speakers and industrialists deliver speeches on topics relevant to current educational

scenario. The members of the association also observe important days like National Festivals, Birth/Death Anniversaries of important leaders, International Women's Day, International Yoga Day, Sports Day, Non-violence Day, Teachers Day, Fresher's Day, Farewell Party, World Literacy Day, World AIDS Day, World Kidney Day etc. They also organize cultural festivals like Inter-collegiate Meet and College Foundation Day. Student representatives actively participate in various activities. They help in coordinating all the events related to academia, other co-curricular activities, as per the directives of teaching faculty. They do a lot of academic administrative work by taking the help of other students.

5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):

Yes, the college has registered Alumni Association and the Association organizes Alumni meet regularly.

5.3.2 No. of registered enrolled Alumni:

250

5.3.3 Alumni contribution during the year (in Rupees) **:**

Nil

5.3.4 Meetings/activities organized by Alumni Association **:**

02

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has taken recourse to the process of decentralization for efficient administration. So far as the admission of students is concerned, all the Heads of the Departments have been given freedom to select and admit students. Before seeking admission, students have to take entrance test and come out successful. Though the entrance test is given by college administration, their scripts are checked by departments and merit lists are later announced. After the admission classes are held. After a few months, when the time of terminal exams arrive, departments hold such exams and announce results. Besides these exams, different departments also hold tests before final Board/University exams. Different departments organize group discussions, debates and quizzes for the all round development of their students. At times, seminars are also given by teachers and doubts and discussion are invited from students. Staff Council Meeting is convened periodically and the grievances of the teaching and non teaching staff are heard. Besides all this, there is the participation of teachers in college management. The Examination Department consisting of teachers, clerks and peons is headed by the Controller.

6.1.2 Does the institution have a Management Information System (MIS)?
Yes/No/Partial:

Partial

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (within 100 words each):

❖ **Curriculum Development**

We follow curriculum prepared by BRA Bihar University of which the college is a constituent unit. However, our faculty members are on syllabus boards for the enrichment of the curriculum.

❖ **Teaching and Learning**

Creation and enhancement of the infrastructure of the institution is need-based. It is assessed by IQAC in consultation with the college development committee for effective teaching and learning process, keeping in mind the optimum utilization of resources.

❖ **Examination and Evaluation**

At the close of each session, students are requested to select one topic each from different modules to present a seminar paper. We also try to ensure that it does not remain department-centric but make it interdisciplinary in nature. Credit points given to the students/participants of the seminar form the basis of the internal assessment component of the semester examination.

❖ **Research and Development**

The college has a Research Committee to monitor and address the issues of research. It is composed of faculty members of different departments of the college. It has been instrumental in promoting research work in disciplines like Social Sciences, Humanities and Science. In the year 2013, the Committee recommended and forwarded 18 Minor Research Projects to UGC for financial support. It is also planning to formulate a work plan for interdisciplinary research.

❖ **Library, ICT and Physical Infrastructure/Instrumentation**

The Library Advisory Committee consists of Principal as Chairman, Librarian, four faculty members from social science, three faculty members from science & one student representative. It caters to the growing need of the present and future requirement of the library. The committee in its various meetings have recommended valuable positive suggestions to make the library user-friendly. For example, separate spaces for teachers and students have been created, subscription of online journals, Internet connection & browsing facility etc. have been provided. Besides, the library has created a space for physically challenged students on the ground floor.

❖ **Human Resource Management**

In order to improve the quality of human resource management. we organise workshops to educate the faculty and the staff in matters of governance and routine work.

❖ **Industry Interaction / Collaboration**

We have signed MoUs with our industrial partners like Prasad Hospital,Muzaffarpur, Maa Janki Hospital, Muzaffarpur, Shashank Automobile Pvt. Ltd., Muzaffarpur, in the current academic year for the community courses.

❖ **Admission of Students**

Centralized admission process conducted by Government of Bihar through Online Facilitation System for Student (OFSS).

6.2.2 : Implementation of e-governance in areas of operations:

❖ **Planning and Development**

As the recruitment policy of teachers lie in the domain of chancellor's office, the college has no free hand in selection of its faculty members. However, they are encouraged to join Orientation/Refresher courses periodically to meet the changing requirements of the curriculum. But the college plans to recruit and retain the best quality teachers in vocational courses, on ad hoc basis.

❖ **Administration**

The Principal, HoDs and the faculty members of different departments along with members of the various bodies of the institution are directly and indirectly involved in policy decisions and action plans for fulfilment of the stated mission.

This is ensured by

- formulation of action plans for all operations and incorporation of the same into the institutional strategic plan.
- interacting with stakeholders.
- proper support for policy and planning through need based analysis, research inputs and consultations with stakeholders.
- reinforcing the culture of excellence and having flexibility for desired organizational changes.

❖ **Finance and Accounts**

The faculty members are included in the administrative and financial committees of the college, thus, leading to an ambience of participative management. The students are also involved in various committees/ cells of the college. Their views are also taken into consideration before arriving at any final decision

❖ **Student Admission and Support**

Coming to the domain of student support and progression, the college, in order to facilitate the process of admission as well as teaching-learning process, publishes updated prospectus annually to ensure its commitment and accountability to its declared vision, mission and objectives of the holistic development of the students' morale and personality. The college strictly follows the reservation policy of central and state government. Besides, it is highly friendly to differently abled students, slow learners and extraordinarily brilliant ones. We publish annually college magazine *Pushkarni*. The college has taken recourse to a good number of vocational courses imparted at the community college where marginalized sections of the society are particularly cared for. Student progression from UG to PG is appreciably high and from PG to Ph.D significantly remarkable. The progression figure ranges between 50 and 60 percent.

❖ **Examination**

The college collects and analyses data with the help of the office of the examination controller. A graphic representation is constructed for judging and analyzing the data outcome.

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
-	-	-	-	-

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organized for teaching staff	Title of the administrative training programme organized for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non- teaching staff)
2018-19	Computer Literacy Programme	Computer Literacy Programme	22.08.2019 - 31.08.2019	45	30
	Admission Automation Software Training	Admission Automation Software Training	22.08.2019 - 31.08.2019	20	22

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	Duration
UGC-HRDC Orientation Programme	12	three weeks
Computer Literacy Programme	23	one week

6.3.4 Faculty and Staff recruitment (no. of permanent/full-time recruitment):

Teaching		Non-teaching	
Permanent	Full-time	Permanent	Full-time/Temporary
03	03	02	02

6.3.5 Welfare schemes for

Teaching	Yes
Non-teaching	Yes
Students	No

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

(within 100 words each)

The college gets its income and expenditure audited by a reputed chartered accountant annually on a routine basis. It is also done within a year whenever required. Last audit was done in the month of January, 2014 by a team of experts. There were few objections but those objections were later removed by giving satisfactory details. There is a purchase committee in the college which examines all the purchases made by the college.

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year (not covered in Criterion III)

Name of the non government funding agencies/ individuals	Funds/Grants received in Rs.	Purpose
RUSA	1,50,00,000/-	Infrastructure

6.4.2 Total corpus fund generated   :

6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	No	No
Administrative	No	No	No	No

6.5.2 Activities and support from the Parent-Teacher Association (at least three)

- The college has Parent-Teacher Association (PTA) which regularly convenes Parents' Meet.
- Parents' Meet usually takes place on important days, such as the Foundation Day, Independence Day, Republic Day, etc.
- Parent-Teacher Association in its meetings always discusses issues relating to our college.
- PTA launches several drives regarding plantation and cleanliness.
- It also provides financial assistance to the needy students and staff at the time of festivals.

6.5.3 Development programmes for support staff (at least three)

- Computer Training Programme
- Admission Software Handling Programme
- Internet Browsing Programme

6.5.4 Post Accreditation initiative(s) (mention at least three)

- Feedback from students
- Feedback from parents
- Analysis of students' & parents' feedback
- Financial Audit (Internal & External).

6.5.5

a. Submission of Data on AISHE portal   :   Yes

b. Participation in NIRF   :   No

c. ISO Certification   :   No

d. NBA or any other quality audit   :   No

6.5.6 Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting activity	Duration	Number of participants
2018 - 2019	• Signing of MoU with Muzaffarpur Institute of Technology (MIT), Muzaffarpur. • Signing of MoU with Government Polytechnic College, Muzaffarpur. • Proposal to start Women's Study Center.	03.10.2018 03.10.2018 24.11.2018		

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period	Participants	
		Female	Male

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:
   Percentage of power requirement of the College met by the renewable energy sources

Eco Club of the college consisting of a team of teachers, local environmental activists and students act as a nodal agency for taking initiatives for green audit. Besides forestation undertaken by this agency and the Forest Department of Bihar Government, the Department of Botany of this college is making sincere efforts for mapping and conserving the bio-diversity of L. S. College campus. It shall be pertinent here to add that the vast sprawling campus of college has a rich variety of flora, some of which are more than a century old.

7.1.3 Differently abled (Divyangjan) friendliness

Items of Facilities	Yes/No	No. of Beneficiaries
Physical facilities	Yes	32
Provision for lift	No	-
Ramp/ Rails	Yes	05
Braille Software/facilities	Yes	05
Rest Rooms	Yes	02
Scribes for examination	Yes	01
Special skill development for differently abled students	Yes	01
Any other similar facility	Yes	-

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)
-	-	-

7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration	Number of participants
-	-	-

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

The College building has adopted electronic chokes and LED bulbs for reducing the electricity consumption. On account of the college building being airy and having high ceiling the use of air conditioning is extremely limited. Computers, printers, copiers, etc. which are not in use are shut down. It is ensured that fans and lights are switched off in unoccupied classrooms and laboratories. Students and staff have been sensitized to the need of energy conservation. Energy conservation project has been carried out by our students.

Eco Club of the college consisting of a team of teachers, local environmental activists and students act as a nodal agency for taking initiatives for green audit. Besides forestation undertaken by this agency and the Forest Department of Bihar Government, the Department of Botany of this college is also making

sincere efforts for mapping and conserving the bio-diversity of L. S. College Campus. It shall be pertinent here to add that the vast sprawling campus of college has a rich variety of flora, some of which are more than a century old.

7.2 Best Practices

Describe at least two institutional best practices
Upload details of two best practices successfully implemented by the institution as per NAAC format on your institutional website. Provide the ink

Best Practices
1.Title: Value oriented Socio-Scientific Education.
(a) **Goal:**
L. S. College was founded in 1899 in the backdrop of emerging nationalism. As such it contributed a lot to the cause of freedom struggle as the best practice of the institution. The nation building programmes were further incorporated as best practices when we got freedom from British imperialism. Since 1947 the college has been alive to the growing challenges of our time which demand incorporation of scientific and technological education. But the college is also very particular about the fact that lopsided scientific and technological education bereft of value oriented conventional education will not do for building that Bharat which our great forefathers dreamt of. Hence, the college tries to establish a balance between the technological and vocational education and conventional one. The goal has been to produce students possesed with holistic personality dedicated to the collective service to the society and the nation.

(b) **Context:**
The faculty members of different departments, the IQAC members, and the top administration have realized over the years that the higher education bereft of the value oriented teaching and learning has resulted in producing students as robots who, though men and women of genius in their particular fields of instruction, are not proving themselves to be good citizens. They are becoming more and more money-centric. This has led to the growth of a very deadly syndrome of caring for the narrow self-interest at the cost of the exploitation of others. Keeping in view the glorious past of this college which grew to serve the collective interest of the society and the emerging nation of India, we have decided to preserve its laudable tradition and see that if we retain the contents of the value of oriental education along with technical and vocational instruction, we may be able to produce students who would be helpful in creating a society free from corruption, poverty and exploitation our society, our nation is terribly beset with these days.

(c) **Practice:**
In actual practice, we enlist some of the noted values of Indian culture and socio-scientific pattern of instructions and discuss them periodically. For example, they are nationalism and patriotism, cultural pluralities and their respect, socioeconomic understanding of the rural and urban societies and our service to them, joint family as a social unit and its values, tolerance towards different religious faiths and values attached to them for a peaceful and prosperous life, inter-personal relationships and human respect for

womankind, a concern for the marginalized and the depressed sections of the society, values embedded in health and hygiene, particularly in the context of growing allurement towards drug addiction among youths in and around the campus.

Every department of the college organizes debates, talks, discussions, cultural activities, paintings, essay writings, project works, etc. on the issues involved. The college administration too, from time to time, organizes such debates and discussions and holds cultural activities on important dates like Independence Day, Republic Day, the Foundation Day of the college and others which nourish and enrich the avowed values of nationalism patriotism, social service and brotherhood. Our NSS and NCC units are very keen to see that socio-economic services to the community are well attended. For this purpose these units periodically organize philanthropic activities. We also organize parents, teachers-cum-students meet to discuss the above-mentioned issues. From time to time, the college organizes sports activities to enrich not only the values embedded in health and hygiene but also to promote values of cooperative life and national pride. The faculty members of different departments meet together, particularly in the Department of History, to discuss the necessity of value-oriented education along with the growing need of promoting and adopting the Info tech instruction.

(d) Evidence of Success:
The evidence of success in the field of value-oriented socio-scientific education can be gleaned from the following points:

- The College was granted Heritage Status by UGC in 2015.

- Students from all over North Bihar first prefer to seek admission to this college.

- The cut-off marks for admission to this college in comparison with others have always been very high.

- The ranking position of the students of this college in the university has been very high.

- The pass percentage of students of this college has been high in comparison with other institutions of the university.

- We have a long list of value-oriented and scientific research publications. Besides, we have a grate number of research scholars.

- In order to promote national and secular values, the college has organized a series of lectures inviting Scholars not lesser than Engineer Ashgar Ali, Badrinarayan, Mammen Mathew, Md. Sajjad, Harisbansh and others.

- Our students have taken to field studies to promote nationalism, patriotism and collective service to the nation.

- To cater to the job requirement needs of the marginalized and disadvantaged group of students, we have set up a Community College.

(e) Problems encountered and Resources required:

Problems encountered and resources required are as follows:

- A systematic attack on the values of conventional Indian culture of sacrifice and service to others.

- It is well evident that we are faced with the onset of globalization as an outcome of the western concept of consumerism. They are easily swayed away by the slogan of "earn and burn". In this way, they are neglecting our age-old values of sacrifice and service to others. It is a pity that central and state governments are also upholding the global consumerism. Hence their educational policies are to promote prominently such type of education which generates employment. Employment is a necessity but not the only necessity of a person. A person devoid of noble virtues would be just like animals. That is what we are becoming these days. But the problem is that the consumerism wind is blowing too hard for the noble virtues of Indian ethos to stand. L. S. College is trying hard to preserve and promote the noble virtues of Indian culture along with meeting the employment challenges of the time.

(f) Resources required:

- We need financial help from Government, Government-aided institutions and NGOs along with community support.

- We are in dire need of human resources upholding the ideals of value-oriented socio-scientific education.

(g) If the college achieves autonomous status, we will be in a better position to carry out our best practices to our maximum satisfaction.

2. Title: Inclusive Education for the Differently abled & Socio- economically Disadvantaged.

(a) Goal:

- It aims at creating an environment of belongingness and mutual respect and help for each human being on campus.

- It endeavours to promote an atmosphere of socio-economic justice on campus.

- There is an attempt to meet the global requirement of human rights obligations committed by our welfare state and the nation.

- Having set up these goals and tried to achieve them optimally, the college aspires to be one of the most positive-looking educational institutions of the state and the country.

(b) Context:

IQAC members of the college feel deeply concerned about the census result in 2011 that 2.1 percent people in India are differently abled and out of which 1.9 million are only in Bihar. It is one of the highest percentages of the total differently abled persons. It has been found that in Muzaffarpur they are not only differently abled but most of them hail from socio-economically disadvantaged groups. Hence, they are

often faced with awesome disadvantageous position in comparison with the general students. Sometimes, they are exposed to isolation and humiliation. This they feel much when they come having received their schooling from special schools made for them. They find that general colleges are not very much friendly to them. Having been faced with such challenging issues, we have decided to take up the cause of inclusive education policies and programme to lessen the difficulties of such students and to instill in them a sense of dignity, self-respect and socio-economic security.

(c) Practice:

(a) The college, with the aid of our differently abled Prof. (Dr) Sangeeta Agarwal, Head of the Department of Sanskrit, has established an **Enabling Unit** for visually impaired and low-vision students. The LSC-SIGHT project has been designed, keeping in view the special needs and challenges of the visually handicapped in particular and of low vision in general. The project LSC-SIGHT would involve the practices, such as:

- It would print books in audio-formats.
- Audio format CDs would be provided to visually challenged students.
- It would provide equipment for hearing, such as head phones.
- The unit would provide comfortable sitting arrangements.
- The unit would try to convert important texts of the library into Braille Script.
- The unit would also work as counselling cell not only for its own students but also for all such students who come to the cell.
- A certificate programme for the visually challenged includes varied tasks like scanning, editing, reading, teaching, etc.
- It is geared to provide personal and family guidance for helping the visually impaired. It also intends to support visually impaired and slow vision students to take art in co-curricular activities and make them feel an essential part of the society.
- It has been found that many visually impaired ones are deprived of available opportunities owing to the lack of finances and awareness. This LSC-SIGHT intends to provide them with these services.

With a view to helping the socio-economically disadvantaged group of students, the college has adopted the practice of generously granting all the financial facilities provided by the state and central governments like full-free studentship, half-free studentship, poor boys' fund scheme, hostel accommodation on college campus, remedial coaching, competitive examination coaching, English-enhancing classes through language labs, opening up of Community College with courses like Automobile Engineering and Financial Management, Human Rights certificate course, by organizing awareness programmes of promoting socio-

economic justice, such as debates, seminars, others activities. In all these, the NSS and NCC units of the college play very vital roles. In these activities, we are not confined simply to our campus, but we venture to take up such activities even beyond the campus, such as the slum areas and socio-economically depressed areas of habitations.

(d) Evidence of Success:

Our esteemed teacher Dr. Sangita Agrawal has been generously helping such students in her own capacity on campus and outside campus. With the establishment of LSC-SIGHT, we are trying to provide basic facilities to the visually handicapped and the low-vision students.

- As far as other facilities provided to them, we have the evidences of making the college campus wheel-chair friendly.
- We have a good number of students enrolled in various disciplines who are socio-economically disadvantaged, such as:

Year	SC/ST		OBC	
	Male	Female	Male	Female
2018-19	332	34	1052	248

(e) Problems encountered and Resources required:

We are faced with unawareness of policies and programmes regarding differently abled persons, though the constitution of India has signed and ratified the United Nations Convention on the Rights of Persons with Disabilities (UNCRPD) as early as in 2008. Another problem encountered is lack of adequate financial support and paucity of committed resource persons. Still, we hope to overcome them with our strong will and dedication to the cause and would keep up the reputation of the college.

Weblink : www.lscollege.ac.in

7.3 Institutional Distinctiveness
Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the weblink of the institution in not more than 500 words

In the backdrop of emerging Indian nationalism in the last quarter of the 19th century with its quest for an educational system incorporating the ethos of Indian value system and nationalism, Langat Singh College was founded in 1899 with broad based community support. In the course of time, it has evolved into the most prestigious institution of learning in North Bihar. Its claim of being a parent institution of present B. R. A. Bihar University is justifiable on account of the fact that all the postgraduate departments of the university have branched out from this very institution. The overarching aim of the institution is to shape the students into a sensitized, self reliant citizens of the country imbued with the ideals of secularism and

scientific temper.

Like any other pristine institution, the college has vision, mission and objectives which are fundamental and timeless in nature; but the flexibility is also reflected in the above categories with the incorporation of the needs of the changing time and the demands of the society.

Weblink :www.lscollege.ac.in

8. **Future Plans of action for next academic year (500 words)**

- To strengthen industry linkages.
- To keep the campus clean & green.
- Introduction of some more PG courses.
- Enhancing academic excellence.
- Development of skills of the students by inculcating core values among them further by imparting value-based education.
- Enhancing social compatibility of the students by giving better opportunity of social interaction through activities of NSS and NCC.
- Enhancement of infrastructural facilities.
- Implementation of the Learning Management System.

Contact Details:

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